

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel International GCSE

Time 1 hour 30 minutes

Paper
reference

4PA1/02

Pakistan Studies

PAPER 2: The landscape, people and economy of Pakistan

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1



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Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

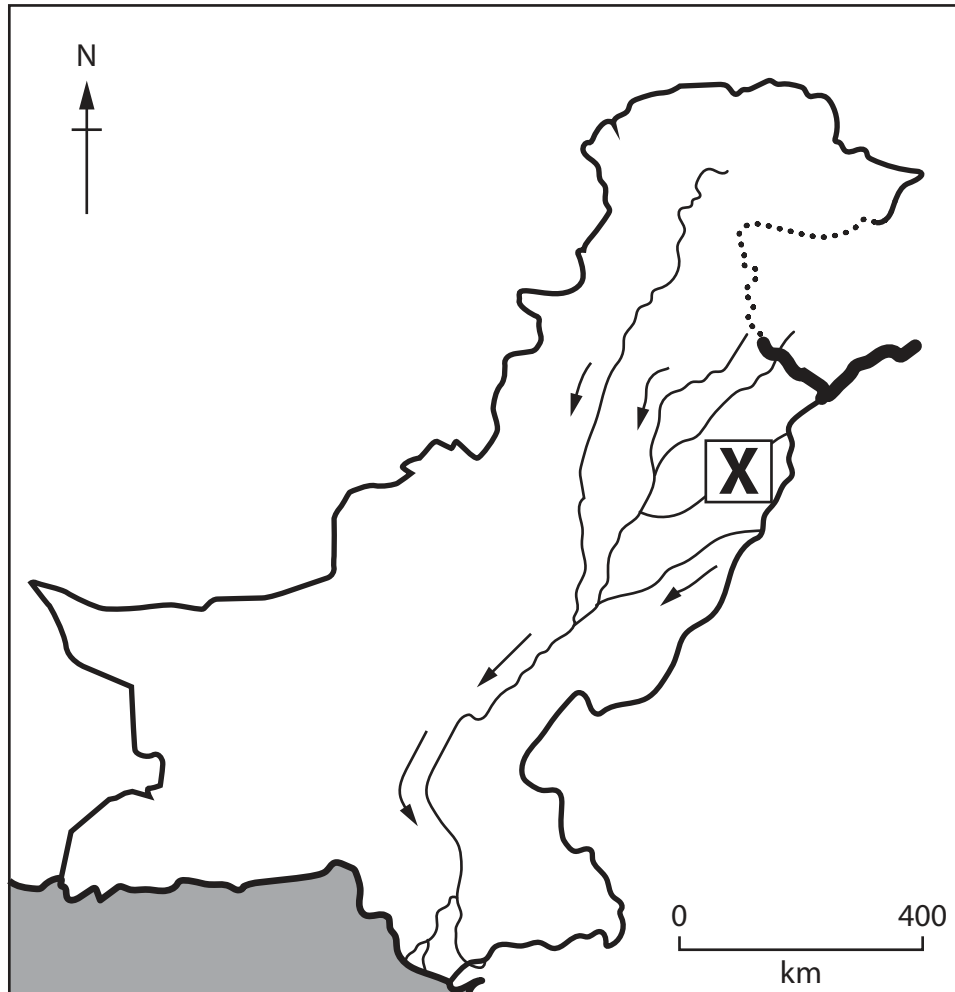
SECTION A

The Physical Environment

Write your answers in the spaces provided.

You should aim to spend no more than 30 minutes on this section.

- 1 (a) Study Figure 1 which is a map showing selected rivers in Pakistan.



Key




-  River direction of flow
-  Working international boundary
-  Line of international control

Figure 1

Selected rivers in Pakistan

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(i) Identify River X.

(1)

<input type="checkbox"/>	A Chenab
<input type="checkbox"/>	B Jhelum
<input type="checkbox"/>	C Ravi
<input type="checkbox"/>	D Sutlej

(ii) State the term used to describe flat land on either side of a river.

(1)

.....

(b) Name **two** non-renewable energy resources in Pakistan.

(2)

1

2

(c) Explain **one** cause of coastal flooding in Pakistan.

(3)

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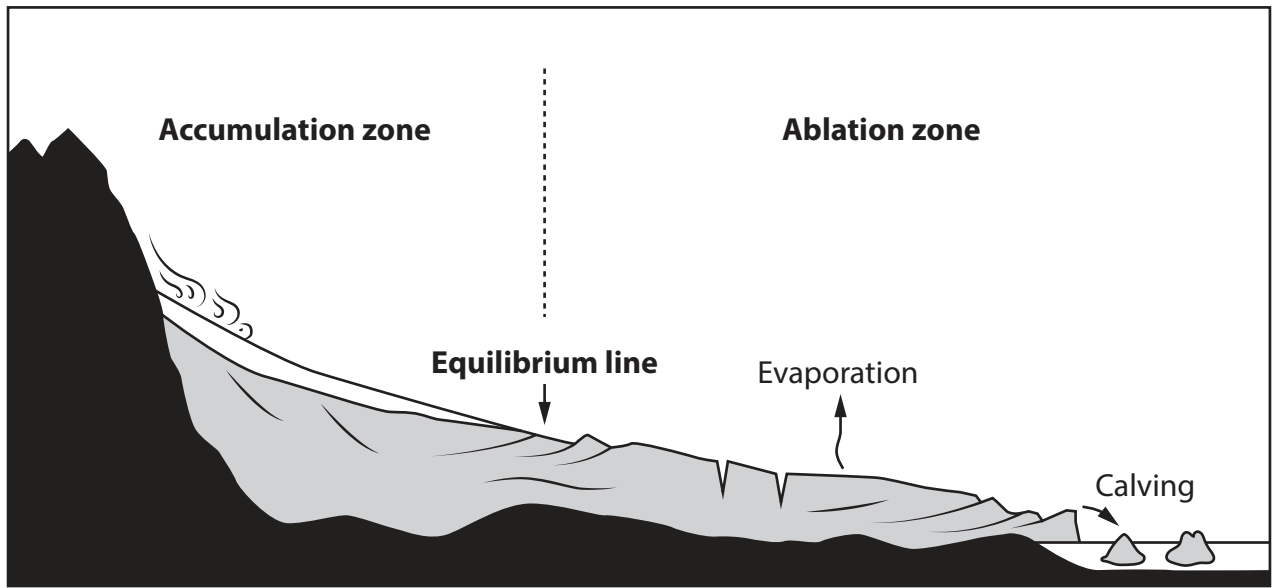
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(d) Study Figure 2 which shows a cross section through a glacial system.



Key

 Rock

Figure 2
A glacial system

Suggest **two** processes that lead to glacial accumulation.

(4)

1

2

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(e) Explain why there are seasonal variations in precipitation in Pakistan.

(6)

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(f) Assess the environmental impacts resulting from the exploitation of **one** renewable energy resource used in Pakistan.

(8)

Named renewable energy resource

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



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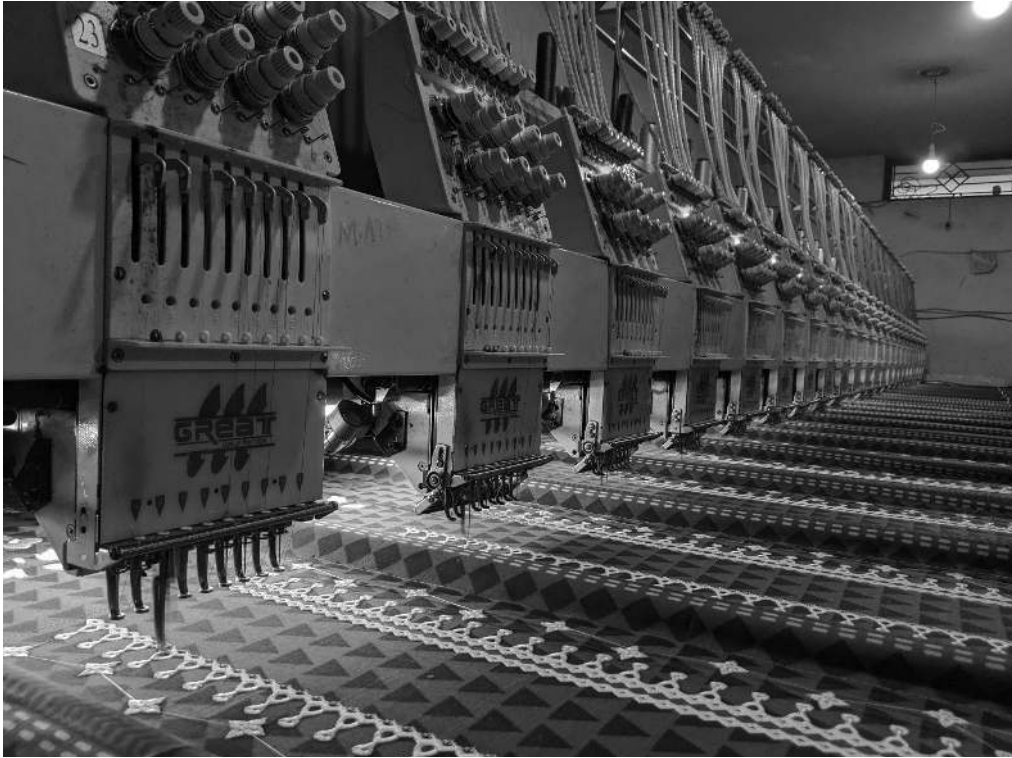
SECTION B

The Human Environment

Write your answers in the spaces provided.

You should aim to spend no more than 30 minutes on this section.

- 2 (a) Study Figure 3 which shows textile manufacturing in Islamabad, Pakistan.



(Source: © Waleeds/Shutterstock)

Figure 3

Textile manufacturing in Islamabad, Pakistan

- (i) Identify the economic sector which includes textile manufacturing.

(1)

<input type="checkbox"/>	A primary
<input type="checkbox"/>	B secondary
<input type="checkbox"/>	C tertiary
<input type="checkbox"/>	D quaternary

- (ii) Name **one** factor which affects the location of rural-based craft industries in Pakistan.

(1)



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(b) State **two** challenges for the people of Pakistan caused by transnational corporations (TNCs).

(2)

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(c) Explain **one** way that reforming land rights might increase agricultural productivity in Pakistan.

(3)

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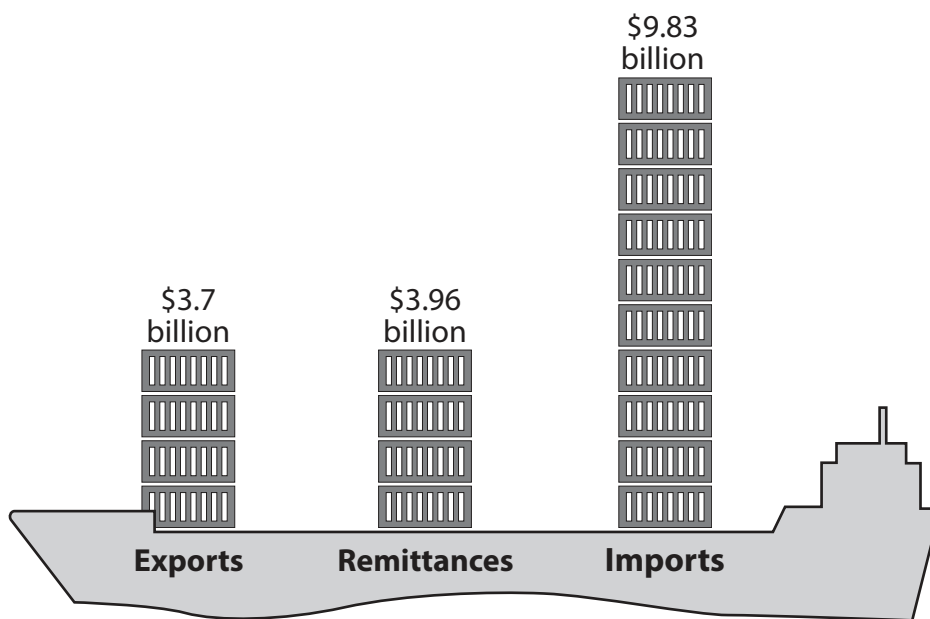
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(d) Study Figure 4 which gives information about Pakistan’s trade balance in July and August 2019.



Key

 Trade gap – July–August 2019 (US\$)

(Source: <https://dailytimes.com.pk/321451/pakistans-trade-balance-improving-as-exports-continue-to-grow/>)

Figure 4

Pakistan’s trade balance for July and August, 2019

Suggest **two** reasons for Pakistan’s trade balance in 2019.

(4)

1

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2

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(f) Evaluate the impact of the loss of young skilled workers on the economic development of Pakistan.

(8)

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(Total for Question 2 = 25 marks)

TOTAL FOR SECTION B = 25 MARKS

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SECTION C

Challenges for Pakistan

Write your answers in the spaces provided.

You should aim to spend no more than 30 minutes on this section.

- 3 (a) Study Figure 5 which shows the population structure of Pakistan in 2020.

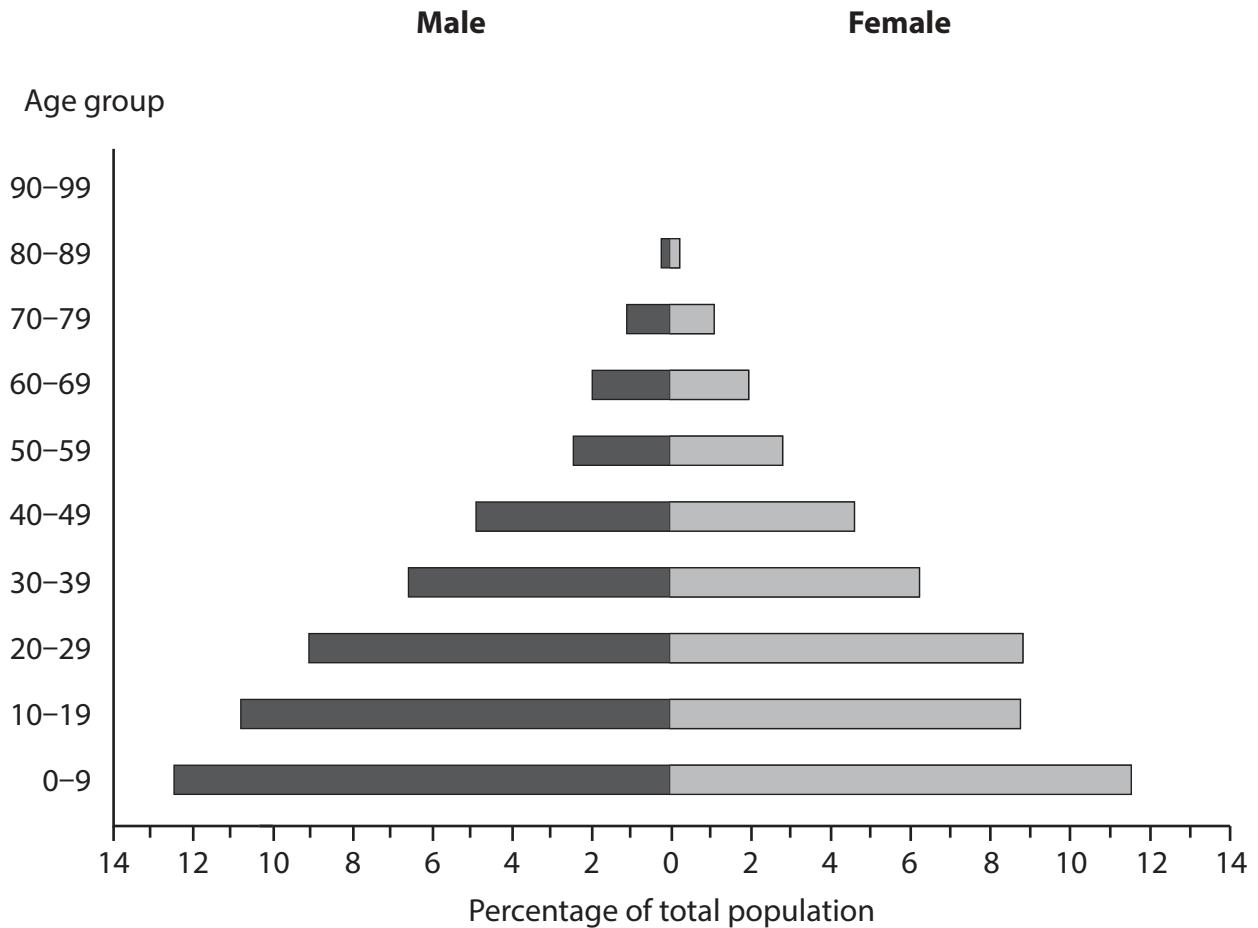
(Source from: <https://www.populationpyramid.net/pakistan/>)

Figure 5

Population structure of Pakistan 2020

- (i) Identify the percentage of males and females in the 10–19 age group.

(1)

<input type="checkbox"/>	A 19.6
<input type="checkbox"/>	B 20.6
<input type="checkbox"/>	C 21.6
<input type="checkbox"/>	D 22.6

(ii) Name **one** measure used to determine the level of development of a country. (1)

(iii) Describe recent trends in life expectancy in Pakistan. (2)

(b) Explain why providing education is a challenge for Pakistan's rural communities. (3)

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(c) Study Figure 6 which is a photograph of a poorer part of Lahore, Pakistan.



(Source: © WhiteLife/Shutterstock)

Figure 6

A poorer part of Lahore, Pakistan

Suggest **two** challenges of living in a megacity in Pakistan, such as Lahore.

(4)

- 1
- 2

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(d) Explain how human factors influence the distribution of Pakistan's population.

(6)

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(e) Assess the strategies used to mitigate or adapt to the effects of climate change in Pakistan.

(8)

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(Total for Question 3 = 25 marks)

TOTAL FOR SECTION C = 25 MARKS
TOTAL FOR PAPER = 75 MARKS



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